

MATHEMATICAL ASSOCIATION OF AMERICA
AMERICAN MATHEMATICS COMPETITIONS



21st Annual

AMERICAN INVITATIONAL
MATHEMATICS EXAMINATION
(AIME)

Tuesday, March 25, 2003

1. DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO BY YOUR PROCUROR.
2. This is a 15-question, 3-hour examination. All answers are integers ranging from 000 to 999, inclusive. Your score will be the number of correct answers; i.e., there is neither partial credit nor a penalty for wrong answers.
3. No aids other than scratch paper, graph paper, ruler, compass, and protractor are permitted. In particular, calculators are not permitted.
4. A combination of the AIME and the American Mathematics Contest 10 or the American Mathematics Contest 12 scores are used to determine eligibility for participation in the U.S.A. Mathematical Olympiad (USAMO). The USAMO will be given in your school on TUESDAY and WEDNESDAY, April 29 & 30, 2003.
5. Record all of your answers, and certain other information, on the AIME answer form. Only the answer form will be collected from you.

The publication, reproduction, or communication of the problems or solutions of the AIME during the period when students are eligible to participate, seriously jeopardizes the integrity of the results. Duplication at any time via copier, telephone, email, world wide web, or media of any type is a violation of the copyright law.

1. Given that $\frac{((3!)!)!}{3!} = k \cdot n!$, where k and n are positive integers and n is as large as possible, find $k + n$.
2. One hundred concentric circles with radii $1, 2, 3, \dots, 100$ are drawn in a plane. The interior of the circle of radius 1 is colored red, and each region bounded by consecutive circles is colored either red or green, with no two adjacent regions the same color. The ratio of the total area of the green regions to the area of the circle of radius 100 can be expressed as m/n , where m and n are relatively prime positive integers. Find $m + n$.
3. Let the set $\mathcal{S} = \{8, 5, 1, 13, 34, 3, 21, 2\}$. Susan makes a list as follows: for each two-element subset of \mathcal{S} , she writes on her list the greater of the set's two elements. Find the sum of the numbers on the list.
4. Given that $\log_{10} \sin x + \log_{10} \cos x = -1$ and that $\log_{10}(\sin x + \cos x) = \frac{1}{2}(\log_{10} n - 1)$, find n .
5. Consider the set of points that are inside or within one unit of a rectangular parallelepiped (box) that measures 3 by 4 by 5 units. Given that the volume of this set is $\frac{m + n\pi}{p}$, where m , n , and p are positive integers, and n and p are relatively prime, find $m + n + p$.
6. The sum of the areas of all triangles whose vertices are also vertices of a 1 by 1 by 1 cube is $m + \sqrt{n} + \sqrt{p}$, where m , n , and p are integers. Find $m + n + p$.
7. Point B is on \overline{AC} with $AB = 9$ and $BC = 21$. Point D is not on \overline{AC} so that $AD = CD$, and AD and BD are integers. Let s be the sum of all possible perimeters of $\triangle ACD$. Find s .
8. In an increasing sequence of four positive integers, the first three terms form an arithmetic progression, the last three terms form a geometric progression, and the first and fourth terms differ by 30. Find the sum of the four terms.

9. An integer between 1000 and 9999, inclusive, is called *balanced* if the sum of its two leftmost digits equals the sum of its two rightmost digits. How many balanced integers are there?
10. Triangle ABC is isosceles with $AC = BC$ and $\angle ACB = 106^\circ$. Point M is in the interior of the triangle so that $\angle MAC = 7^\circ$ and $\angle MCA = 23^\circ$. Find the number of degrees in $\angle CMB$.
11. An angle x is chosen at random from the interval $0^\circ < x < 90^\circ$. Let p be the probability that the numbers $\sin^2 x$, $\cos^2 x$, and $\sin x \cos x$ are *not* the lengths of the sides of a triangle. Given that $p = d/n$, where d is the number of degrees in $\arctan m$ and m and n are positive integers with $m + n < 1000$, find $m + n$.
12. In convex quadrilateral $ABCD$, $\angle A \cong \angle C$, $AB = CD = 180$, and $AD \neq BC$. The perimeter of $ABCD$ is 640. Find $\lfloor 1000 \cos A \rfloor$. (The notation $\lfloor x \rfloor$ means the greatest integer that is less than or equal to x .)
13. Let N be the number of positive integers that are less than or equal to 2003 and whose base-2 representation has more 1's than 0's. Find the remainder when N is divided by 1000.
14. The decimal representation of m/n , where m and n are relatively prime positive integers and $m < n$, contains the digits 2, 5, and 1 consecutively, and in that order. Find the smallest value of n for which this is possible.
15. In $\triangle ABC$, $AB = 360$, $BC = 507$, and $CA = 780$. Let M be the midpoint of \overline{CA} , and let D be the point on \overline{CA} such that \overline{BD} bisects angle ABC . Let F be the point on \overline{BC} such that $\overline{DF} \perp \overline{BD}$. Suppose that \overline{DF} meets \overline{BM} at E . The ratio $DE : EF$ can be written in the form m/n , where m and n are relatively prime positive integers. Find $m + n$.

Your Exam Manager will have a copy of the 2003 AIME Solution Pamphlet.

WRITE TO US:

Correspondence about the problems and solutions should be addressed to:

Mr. David Hankin, AIME Chair

Hunter College High School, Dept. of Mathematics, 71 East 94th St., New York, NY 10128 USA

Phone: 212/860-1281; Fax: 718/891-3312; email: xhankin@juno.com

Orders for any publications listed below should be addressed to:

Titu Andreescu, Director

Mathematical Association of America / American Mathematics Competitions

University of Nebraska, P. O. Box 81606, Lincoln, NE 68501-1606

Phone: 402/472-2257; Fax: 402/472-6087; amcinfo@unl.edu; http://www.unl.edu/amc

2003 USAMO

THE USA MATHEMATICAL OLYMPIAD (USAMO) is a 6-question, 9-hour, essay-type examination. The USAMO will be held in your school on Tuesday, April 29 & Wednesday, April 30. Your teacher has more details on who qualifies for the USAMO in the AMC 10/12 and AIME Teachers' Manuals. The best way to prepare for the USAMO is to study previous years of these exams, the World Olympiad Problems/Solutions and review the contents of the Arbelos. Copies may be ordered as indicated below.

PUBLICATIONS

MINIMUM ORDER: \$10. (before shipping/handling fee), PAYMENT IN US FUNDS ONLY made payable to the American Mathematics Competitions or VISA/MASTERCARD accepted. Include card number, expiration date, card holder name and address. U.S.A. and Canadian orders must be prepaid and will be shipped Priority Mail, UPS or Air Mail.

INTERNATIONAL ORDERS: Do NOT prepay. An invoice will be sent to you.

COPYRIGHT: All publications are copyrighted; it is illegal to make copies or transmit them on the internet without permission.

Examinations: Each price is for one copy of an exam and its solutions for one year. Specify the years you want and how many copies of each. All prices effective to September 1, 2003.

- AMC 12 (AHSME) 1995-2003, \$1 per copy per year.
- AMC 10 2000-2003, \$1 per copy per year.
- AIME 1989-2003, \$2.00 per copy per year
- USA and International Math Olympiads, 1989-1999, \$5 per copy per year
2000, \$14 per copy, 2001 \$17 per copy
- National Summary of Results and Awards, 1989-2002, \$10 per copy per year
- Problem Book I, AHSMEs 1950-60, Problem Book II, AHSMEs 1961-65, \$10/ea
- Problem Book III, AHSMEs 1966-72, Problem Book IV, AHSMEs 1973-82, \$13/ea
- Problem V, AHSMEs and AIMEs 1983-88, \$30/ea. Problem Book VI, 1989-1994, \$24/ea
- USA Mathematical Olympiad Book 1972-86, \$18/ea
- International Mathematical Olympiad Book II, 1978-85, \$20/ea
- World Math Contests/Solutions 1996-97, 1997-98, \$15/ea; 1998-99, 1999-2000, \$25/ea
- The Arbelos, Volumes I-V, and a Special Geometry Issue, \$8/ea

Shipping & Handling: Charges for Publication Orders:

<u>Order Total</u>	<u>Add:</u>
\$10.00 - \$40.00	\$ 7
\$40.01 - \$50.00	\$ 9
\$50.01 - \$75.00	\$12
\$75.01 - up	\$15

The
American Invitational Mathematics Examination
(AIME)

and the
American Mathematics Competitions

are Sponsored by

The Mathematical Association of America — MAA www.maa.org/
University of Nebraska – Lincoln — UN-L www.unl.edu/

Contributors

American Mathematical Association of Two Year Colleges – AMATYC .. www.amatyc.org/
American Mathematical Society — AMS www.ams.org/
American Society of Pension Actuaries — ASPA www.aspa.org/
American Statistical Association — ASA www.amstat.org/
Canada/USA Mathcamp & Mathpath.. www.mathcamp.org/ & www.mathpath.org/
Casualty Actuarial Society — CAS www.casact.org/
Clay Mathematics Institute — CMI www.claymath.org
Consortium for Mathematics and its Applications — CMA info@comap.com
Institute for Operations Research and the Management Sciences — INFORMS .. www.informs.org/
Kappa Mu Epsilon — KME www.cst.cmich.edu/org/kme_nat/
Mu Alpha Theta — MAT www.mualphatheta.org/
National Association of Mathematicians — NAM www.jewel.morgan.edu
National Council of Teachers of Mathematics — NCTM www.nctm.org/
Pi Mu Epsilon — PME www.pme-math.org/
School Science and Mathematics Association — SSMA www.ssma.org/
Society of Actuaries — SOA www.soa.org/