

MATHEMATICAL ASSOCIATION OF AMERICA  
AMERICAN MATHEMATICS COMPETITIONS



22<sup>nd</sup> Annual

AMERICAN INVITATIONAL  
MATHEMATICS EXAMINATION  
(AIME)

Tuesday, March 23, 2004

1. DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO BY YOUR PROCTOR.
2. This is a 15-question, 3-hour examination. All answers are integers ranging from 000 to 999, inclusive. Your score will be the number of correct answers; i.e., there is neither partial credit nor a penalty for wrong answers.
3. No aids other than scratch paper, graph paper, ruler, compass, and protractor are permitted. In particular, **calculators and geometers are not permitted.**
4. A combination of the AIME and the American Mathematics Contest 10 or the American Mathematics Contest 12 scores are used to determine eligibility for participation in the U.S.A. Mathematical Olympiad (USAMO). The USAMO will be given in your school on TUESDAY and WEDNESDAY, April 27 & 28, 2004.
5. Record all of your answers, and certain other information, on the AIME answer form. Only the answer form will be collected from you.

*The publication, reproduction, or communication of the problems or solutions of the AIME during the period when students are eligible to participate, seriously jeopardizes the integrity of the results. Duplication at any time via copier, telephone, email, world wide web, or media of any type is a violation of the copyright law.*

1. The digits of a positive integer  $n$  are four consecutive integers in decreasing order when read from left to right. What is the sum of the possible remainders when  $n$  is divided by 37?
2. Set  $\mathcal{A}$  consists of  $m$  consecutive integers whose sum is  $2m$ , and set  $\mathcal{B}$  consists of  $2m$  consecutive integers whose sum is  $m$ . The absolute value of the difference between the greatest element of  $\mathcal{A}$  and the greatest element of  $\mathcal{B}$  is 99. Find  $m$ .
3. A convex polyhedron  $P$  has 26 vertices, 60 edges, and 36 faces, 24 of which are triangular, and 12 of which are quadrilaterals. A space diagonal is a line segment connecting two non-adjacent vertices that do not belong to the same face. How many space diagonals does  $P$  have?
4. A square has sides of length 2. Set  $\mathcal{S}$  is the set of all line segments that have length 2 and whose endpoints are on adjacent sides of the square. The midpoints of the line segments in set  $\mathcal{S}$  enclose a region whose area to the nearest hundredth is  $k$ . Find  $100k$ .
5. Alpha and Beta both took part in a two-day problem-solving competition. At the end of the second day, each had attempted questions worth a total of 500 points. Alpha scored 160 points out of 300 points attempted on the first day, and scored 140 points out of 200 points attempted on the second day. Beta, who did not attempt 300 points on the first day, had a positive integer score on each of the two days, and Beta's daily success ratio (points scored divided by points attempted) on each day was less than Alpha's on that day. Alpha's two-day success ratio was  $300/500 = 3/5$ . The largest possible two-day success ratio that Beta could have achieved is  $m/n$ , where  $m$  and  $n$  are relatively prime positive integers. What is  $m + n$ ?
6. An integer is called *snakelike* if its decimal representation  $a_1a_2a_3 \dots a_k$  satisfies  $a_i < a_{i+1}$  if  $i$  is odd and  $a_i > a_{i+1}$  if  $i$  is even. How many snakelike integers between 1000 and 9999 have four distinct digits?
7. Let  $C$  be the coefficient of  $x^2$  in the expansion of the product

$$(1 - x)(1 + 2x)(1 - 3x) \dots (1 + 14x)(1 - 15x).$$

Find  $|C|$ .

8. Define a *regular  $n$ -pointed star* to be the union of  $n$  line segments  $\overline{P_1P_2}, \overline{P_2P_3}, \dots, \overline{P_nP_1}$  such that
- the points  $P_1, P_2, \dots, P_n$  are coplanar and no three of them are collinear,
  - each of the  $n$  line segments intersects at least one of the other line segments at a point other than an endpoint,
  - all of the angles at  $P_1, P_2, \dots, P_n$  are congruent,
  - all of the  $n$  line segments  $\overline{P_1P_2}, \overline{P_2P_3}, \dots, \overline{P_nP_1}$  are congruent, and
  - the path  $P_1P_2 \dots P_nP_1$  turns counterclockwise at an angle of less than  $180^\circ$  at each vertex.

There are no regular 3-pointed, 4-pointed, or 6-pointed stars. All regular 5-pointed stars are similar, but there are two non-similar regular 7-pointed stars. How many non-similar regular 1000-pointed stars are there?

9. Let  $ABC$  be a triangle with sides 3, 4, and 5, and  $DEFG$  be a 6-by-7 rectangle. A segment is drawn to divide triangle  $ABC$  into a triangle  $U_1$  and a trapezoid  $V_1$ , and another segment is drawn to divide rectangle  $DEFG$  into a triangle  $U_2$  and a trapezoid  $V_2$  such that  $U_1$  is similar to  $U_2$  and  $V_1$  is similar to  $V_2$ . The minimum value of the area of  $U_1$  can be written in the form  $m/n$ , where  $m$  and  $n$  are relatively prime positive integers. Find  $m + n$ .
10. A circle of radius 1 is randomly placed in a 15-by-36 rectangle  $ABCD$  so that the circle lies completely within the rectangle. Given that the probability that the circle will not touch diagonal  $\overline{AC}$  is  $m/n$ , where  $m$  and  $n$  are relatively prime positive integers, find  $m + n$ .
11. A solid in the shape of a right circular cone is 4 inches tall and its base has a 3-inch radius. The entire surface of the cone, including its base, is painted. A plane parallel to the base of the cone divides the cone into two solids, a smaller cone-shaped solid  $\mathcal{C}$  and a frustum-shaped solid  $\mathcal{F}$ , in such a way that the ratio between the areas of the painted surfaces of  $\mathcal{C}$  and  $\mathcal{F}$  and the ratio between the volumes of  $\mathcal{C}$  and  $\mathcal{F}$  are both equal to  $k$ . Given that  $k = m/n$ , where  $m$  and  $n$  are relatively prime positive integers, find  $m + n$ .
12. Let  $\mathcal{S}$  be the set of ordered pairs  $(x, y)$  such that  $0 < x \leq 1$ ,  $0 < y \leq 1$ , and  $\lfloor \log_2(\frac{1}{x}) \rfloor$  and  $\lfloor \log_5(\frac{1}{y}) \rfloor$  are both even. Given that the area of the graph of  $\mathcal{S}$  is  $m/n$ , where  $m$  and  $n$  are relatively prime positive integers, find  $m + n$ . The notation  $\lfloor z \rfloor$  denotes the greatest integer that is less than or equal to  $z$ .

13. The polynomial

$$P(x) = (1 + x + x^2 + \dots + x^{17})^2 - x^{17}$$

has 34 complex zeros of the form  $z_k = r_k [\cos(2\pi\alpha_k) + i \sin(2\pi\alpha_k)]$ ,  $k = 1, 2, 3, \dots, 34$ , with  $0 < \alpha_1 \leq \alpha_2 \leq \alpha_3 \leq \dots \leq \alpha_{34} < 1$  and  $r_k > 0$ . Given that  $\alpha_1 + \alpha_2 + \alpha_3 + \alpha_4 + \alpha_5 = m/n$ , where  $m$  and  $n$  are relatively prime positive integers, find  $m + n$ .

14. A unicorn is tethered by a 20-foot silver rope to the base of a magician's cylindrical tower whose radius is 8 feet. The rope is attached to the tower at ground level and to the unicorn at a height of 4 feet. The unicorn has pulled the rope taut, the end of the rope is 4 feet from its nearest point on the tower, and the length of rope that is touching the tower is  $\frac{a - \sqrt{b}}{c}$  feet, where  $a$ ,  $b$ , and  $c$  are positive integers, and  $c$  is prime. Find  $a + b + c$ .

15. For all positive integers  $x$ , let

$$f(x) = \begin{cases} 1 & \text{if } x = 1, \\ x/10 & \text{if } x \text{ is divisible by } 10, \\ x + 1 & \text{otherwise,} \end{cases}$$

and define a sequence as follows:  $x_1 = x$  and  $x_{n+1} = f(x_n)$  for all positive integers  $n$ . Let  $d(x)$  be the smallest  $n$  such that  $x_n = 1$ . (For example,  $d(100) = 3$  and  $d(87) = 7$ .) Let  $m$  be the number of positive integers  $x$  such that  $d(x) = 20$ . Find the sum of the distinct prime factors of  $m$ .

Your Exam Manager will have a copy of the 2004 AIME Solution Pamphlet.

## WRITE TO US:

*Correspondence about the problems and solutions should be addressed to:*

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## 2004 USAMO

THE USA MATHEMATICAL OLYMPIAD (USAMO) is a 6-question, 9-hour, essay-type examination. The USAMO will be held in your school on Tuesday, April 27 & Wednesday, April 28. Your teacher has more details on who qualifies for the USAMO in the AMC 10/12 and AIME Teachers' Manuals. The best way to prepare for the USAMO is to study previous years of these exams, the World Olympiad Problems/Solutions and review the contents of the Arbelos. Copies may be ordered from the web sites indicated below.

## PUBLICATIONS

For a complete listing of available publications please visit the following web sites:

AMC - - <http://www.unl.edu/amc/d-publication/publication.html>

MAA -- [https://enterprise.maa.org/ecomtpro/timssnet/common/tnt\\_frontpage.cfm](https://enterprise.maa.org/ecomtpro/timssnet/common/tnt_frontpage.cfm)



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